



CLARENCE PARK COMMUNITY KINDERGARTEN

Statement of Philosophy

Clarence Park Community Kindergarten provides a quality early childhood environment for the education and care of young children. We foster an enthusiasm for learning to support the well-being of each individual child through a holistic educational approach.

We believe that each child is an individual with their own rights and needs

We promote this by:

- Being responsive and valuing each child's needs, interests, abilities and skills.
- Ensuring that every child's voice is heard.
- Allowing children to freely express themselves and who they are.
- Developing trusting and caring relationships with children to ensure they feel happy, safe and secure.
- Encouraging children to respect each other, educators and the environment.

We believe that each child is a capable, confident and successful learner

We promote this by:

- Providing a holistic, play based, child centred curriculum based on the principles, practices and outcomes of the Early Years Learning Framework.
- Providing a rich and well-resourced learning environment which is responsive to children's interests, cultural diversity, developmental level and abilities.
- Providing a safe and secure environment where children can explore, be challenged and take risks in their learning.
- Providing positive transitions to our local schools.

We believe that the child's parents/caregivers are their first teachers and that positive relationships with families is integral to the provision of high quality education and care

This will be promoted by:

- Building respectful and supportive relationships and partnerships with families.
- Establishing and maintaining open and honest communication with families.
- Inviting families to be part of the decision making process at the Kindergarten and to collaborate in the curriculum plans for the children.

We believe that team work, collaboration and open communication is essential to the successful running of a high quality service

This will be promoted by:

- Relationships which are ethical, respectful and fair.
- Developing a culture of ongoing and reflective practice to help inform continuous improvement and decision making.
- Supporting and valuing each educator's skills and knowledge.