



### PAINTING OF THE SHED

We are certain that you are all very pleased with the design on our shed. It has changed the space enormously, adding another feature to our back garden.

### CURRICULUM

The children have settled in to the kindy year very well.

The level of engagement has been very high; children's voice is strong with ideas for our fortnightly program never running out. These have been;

- the caravan play,
- the music area outside which has led to the use of kindergarten instruments in our small groups, making instruments and children leading songs.
- Hand painting and colour mixing
- The CD tree
- Looking at gradients
- The use of the train set
- Roads, cars and mapping
- The doctor's role play – weeks 5/6
- The shop role play – weeks 7/8
- Big box making
- Puppet making

All of these activities engage the children in various ways of using and applying the key elements of literacy and numeracy skills to their learning. They are creating and making meaning, communicating, using symbols, analysing and reading data, quantifying and measuring. Through our small groups and charter of rights program they are learning about the importance of appropriate social skills and making good choices.

Our 'Funny hat sit on the mat' group times have enabled the following learning outcomes:

- Expressing emotions and developing a concept of who we are
- Constructing identity in the context of community
- Developing social skills, how to get along and nurture friendships, how to say hello and greet each other, sharing our likes and dislikes.
- Respect for the environment and living things.
- Developing skills for patterning using technology, experimenting and predicting.
- Developing eye hand coordination and increasing ball skills.
- What makes a question? (through our BoB bags)

In the next fortnight visitors to the kindergarten will be Karyn Stephens from the Unley library and Ali from Wipe Out Waste who will perform a bin audit with the children. We are looking forward to this as it will steer our curriculum into our Green Team program area of Looking After our Planet which connects to outcome area 2 of our curriculum where children become socially responsible and show respect for the environment.

### RELAXATION

Bec has adapted her yoga sessions to the 'Charter of Rights' program. Through yoga the children are learning about social skills, how to feel safe at kindy and who their go to person can be. She is teaching the children about how to greet people, appropriate ways to enter play situations and next week she will focus on the concept of same and different and accepting each other for who we are.

## THE HENNY PENNY PROGRAM

Our chickens are now in the hen house exploring their new space. The children loved feeding them long strands of grass through the fence. To add to our numeracy program we will be noting how much the chickens have changed over time. It is amazing how quickly they are growing.

Thank you to the families who have taken them home for the weekend whilst they were little and needed more care.

Thank you to Don, Hudson's grandpa who made some changes to the outside enclosure to ensure that they don't escape.

## FLOORBOOK

Have you seen our floorbook yet? To communicate the children's learning we document weekly photos and stories which highlight learning in a 'Floor book.' This is available daily for you to look at on the wooden table on the front veranda. We value your feedback and ideas. Please add your comments in the Floor book on the Parent Feedback page.

## HEALTH AND SAFETY

**WE MUST ADHERE TO A NO NUT POLICY.  
We have children attending with a severe allergy to nuts.**

If at any stage your child's health needs change, please let us know. Thank you to the parents who have kept their children at home when they are unwell. Germs at kindergarten spread quickly. If your child is unwell or if you administer Panadol in the morning thinking that this will see them through the day, please consider keeping them at home. Rest is vital when unwell. When children come to kindergarten feeling unwell they cannot regulate themselves and just want to keep up with their friends. It starts a cycle where they don't get over their symptoms as quickly as they could with rest at home.

**Separate Coronavirus information is being sent out as the Department sends us updates. Please read these as they are of utmost importance. It would be a good idea for each family to have a plan in place in case we do notify for immediate pick up. What will you do? How will you enable your child's safety?**

## LUNCH BOXES

Please adhere to our policy on healthy food. You can view this on our website. We are beginning to notice more and more processed, plastic wrapped food appearing in children's lunch boxes. It will be very interesting to see the results of the Wipe Out Waste Audit.

## WORKING BEE

At the Governing Council meeting it was decided to have a working bee on Sunday the 5<sup>th</sup> of April from 1 – 4pm. Our goal is to top up our garden beds with soil and plant out with winter veggies, to mulch the front garden and plant with ground covers/easy to maintain plants with possibilities of colour in the garden. Other jobs may be general maintenance of areas such as pruning, weeding raking etc. A roster will be displayed next week for families who will be able to help out on the day. It is a great opportunity to connect in a social context while helping out the kindergarten.

## HARMONY DAY CELEBRATION

We are looking forward to our first social event for the year during Harmony day. Thank you to all the families who have replied. It promises to be a great event with lots of delicious food.

## HATS

Children need a hat every day. UV ratings have been very high this term. Children without hats access limited outdoor play areas.

## NAMES ON BELONGINGS

Please name your children's belongings clearly. Especially hats, bags and lunch boxes and drink bottles. Check the lost and found baskets regularly. Anything that is unclaimed goes to SALVOS at the end of each term. There are lots of socks in there at the moment.

## DROP OFF AND PICK UP TIME

Thank you very much for supporting us at the beginning and end of day routine. It has helped immensely with the routines of the day.

We appreciate punctuality at drop off and pick up times for the smooth running of our program. If you do happen to be running late for any particular reason, please phone the Kindergarten to let us know. Late pick up without notification will incur a fee.

As pick up time at the end of the day is a very busy and anxious time we ask that you wait until

we say goodbye to your child whilst they are still sitting on the mat before they leave. We need to ensure that they are leaving the kindergarten with the right person.

Thank you ☺

## CHILDREN'S BIRTHDAYS

We have a pretend cake and sing happy birthday to children if their birthday falls on a kindy day. They then get to blow out the candles on the cake. Please be advised that in line with our Healthy Eating and Nutrition Policy no cakes, lollies or chocolate are to be brought to Kindy for birthday celebrations.

## WHITEBOARD

Do you read the whiteboard, by the door at the front of the kindergarten? Information is written up at the beginning of each week and sometimes notices change daily. Please try to make it part of your daily routine to avoid missing important information.

## Diary Dates

<b>Thursday 19<sup>th</sup> March</b>	<b>Harmony Day Celebrations.</b>
<b>Thursday 2<sup>nd</sup> April</b>	<b>Lift the Lip visit</b>
<b>Sunday 5<sup>th</sup> April</b>	<b>Working Bee</b>
<b>Thursday 9<sup>th</sup> April</b>	<b>Last day of term</b>
<b>Monday 27<sup>th</sup> April</b>	<b>Term 2 resumes</b>
<b>Wednesday 6<sup>th</sup> May</b>	<b>Governing Council Meeting 6pm</b>

