



Clarence Park
Community Kindergarten

5 Parker Terrace, Clarence Park SA 5034
Email | dl.4617.leaders@schools.sa.edu.au
Tel | 8293 5652 Mob | 0439 358 932
ABN: 98 792 438 132

Statement of Philosophy

Clarence Park Community Kindergarten provides a quality early childhood environment for the education and care of young children. We foster an enthusiasm for learning to support the well-being of each individual child through a holistic educational approach.

We believe that each child is an individual with their own rights and needs.

We promote this by:

- Being responsive and valuing each child's needs, interests, abilities and skills.
- Ensuring that every child's voice is heard.
- Allowing children to freely express themselves and who they are.
- Developing trusting and caring relationships with children to ensure they feel happy, safe and secure.
- Encouraging children to respect others and the environment.
- Developing children's self-esteem.

We believe that each child is a capable and successful learner

We promote this by:

- Providing a holistic, play based, child centred curriculum based on the principles, practices and outcomes of the Early Years Learning Framework.
- Providing a rich and well-resourced learning environment which is responsive to children's interests, cultural diversity and developmental level and abilities.
- Providing a safe and secure environment where children can explore, be challenged and take risks in their learning.
- Providing positive transitions to our local schools.

We believe that the child's parents/caregivers are their first and most influential teachers. Positive relationships with families is integral to the provision of high quality education and care.

We promote this by:

- Building respectful, positive and supportive relationships and partnerships with families.
- Establishing and maintaining open and honest communication with families.
- Inviting families to be part of the decision making process at the Kindergarten
- Involve parents in collaborative planning and reflection.

We believe that team work, collaboration and open communication is essential to the successful running of a high quality service

We promote this by:

- Relationships which are ethical, respectful, trusting and fair.
- Developing a culture of ongoing and reflective practice to help inform continuous improvement and decision making.
- Supporting and valuing each educator's skills and knowledge.