



## Clarence Park Community Kindergarten

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### Curriculum Newsletter.

#### So, what have the children been learning?

We hope that you all enjoy the photo display in the front veranda area and this newsletter to accompany them.

#### **FUNNY HAT GROUPS**

Phonological awareness activities around syllables, rhyme and beginning sounds.

Colour Monster activities, discussions about our emotions, representing the Colour Monster in our own unique ways.

Gross motor – ball skills – catching /throwing.

Painting – process art such as butterfly painting, balloon printing, string painting.

Cooking – Greek Easter biscuits, spice cake.

Fine Motor – name writing and pencil hold activities.

Researching NEC animals – so far this term we have had the rabbit, the hopping mice and the axolotl.

Grinding spices using our senses.

Preparing for SALA exhibition.

Daily story time before lunch time. Children love listening to stories. We are currently experimenting with different ways of telling stories so that we are not always relying on a book. Children love to listen to a story that is told. You could try it at home.

#### **CHILD VOICE**

Pirate Play – mapping and treasure hunts. Incorporating number hunts into the play.

Unicorns – using our fine motor skills to make unicorn crowns.

Music- stop and go, being a conductor. Using a keyboard, comparing different sounds, exploring beat, pitch and rhythm, viewing the video of our music incursion. Learning new songs such as BINGO, these are the parts of your brain.

Flight – folding paper airplanes, exploring flight.

Superhero play – what is a superhero, what does a superhero do?

Cooking experiences.

The Human Body – the senses particularly smelling

Book Making – so many children are using the word wall to make books. We are teaching them about the content in books and how to tell a story so that there is a beginning a middle and an end.

#### **NUMERACY AND STEM**

Measurement- using measuring tapes and builder themed play, running cars down pipes to see how far they travel once out of the pipe. Making comparisons.

Loose parts inside play for problem solving.

Using an abacus and number grid to practice using the standard number system.

#### **OUR CONNECTED BRAIN**

We have started teaching the children about their connected brain. It is important for them to realise that their brains regulate every decision they make and that when things go wrong, they can do something about it by changing their thinking/ reconnecting their brain. This is the next step we will take in our program as we continue to learn about our self-regulation.

Resources that we will use are a specific song about the parts of your brain, a book called, your elastic brain. As well as these we will call on the research, training and reflective practice that we have been participating in for the past year and a half.

Attached to this newsletter is a short video recording made by our colleagues at Bertram Hawker Kindergarten, with whom we are doing



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our training. It is about our connected brain. It will inform and reinforce what we are teaching the children at kindergarten. Hope that you enjoy watching it.

There will be some online clips available for you to view as they become available.

### **SALA**

We have registered to participate in the South Australian Living Arts Festival in the month of August. The children are already busy creating their masterpieces for the exhibition which will take place at the local coffee shop, Rise and Grind. The opening will be on the 5<sup>th</sup> of August. This event also coincides with the kindergarten celebrating 75 years, so there will also be a cutting of the cake. More information about this will follow.

### **WALK AND TALK**

You all received an invitation last week to come for a 'Walk and talk learning Adventure' led by your child in weeks 8 and 9 this term. It is a wonderful opportunity to come in to view your child's journal with them and walk around the kindy to all their favorite learning spaces. The booking sheet is in the front veranda area.

### **STAFFING**

While Roxanne is on leave, you will be seeing Kirsty's face more often at kindergarten. She will be here until the end of the term. Please make her feel welcome.

### **NEC**

Thank you to all the parents who have helped with this program. It could not succeed without your support. If someone to return the axolotl this week we would really appreciate it. Let one of the Educators know if you can help.

### **HATS**

You will find your child's hat back in their bag this week. They can be taken home for laundering. The stand that we are using is an eye sore and currently the UV is below 3 so hats are no longer needed for general play. However, could you make sure that children have a hat in their bag just in case we have those sunny winter days. If anyone has any ideas for hat storage, please let us know.

### **LOST and FOUND PROPERTY**

This is building up again with jackets and windcheaters. Please check to make sure that none of the items belong to your child. We will temporarily move the clothing to the back veranda.

### **DIARY DATES**

MONDAY 14 <sup>TH</sup> JUNE	QUEEN'S BIRTHDAY PUBLIC HOLIDAY
THURSDAY 1 <sup>ST</sup> JULY	LAST DAY TERM 2
MONDAY 19 <sup>TH</sup> JULY	TERM 3 BEGINS
TUESDAY 27 <sup>TH</sup> JULY	KINDY PHOTO DAY
THURSDAY 5 <sup>TH</sup> AUGUST	PUPIL FREE DAY

