

2022

Service approval number:  
SE: 000110250

# Preschool Quality Improvement Plan Summary

Click or tap here to enter text.

Goals	Challenge of Practice	Success Criteria
To support children’s emotional self-regulation to build successful dispositions for learning.	If we support children to be aware of, and articulate, their thoughts and feelings, then we will support children’s emotional self-regulation to build successful dispositions for learning.	<ol style="list-style-type: none"> <li>1. Children will develop an increased capacity to regulate and communicate their feelings and emotions, becoming strong in their social and emotional well-being.</li> <li>2. Children will use reflective thinking to understand why things happen and what can be learnt from their behaviour.</li> <li>3. Children will increasingly contribute their ideas to play experiences leading to curious and enthusiastic participants in their learning.</li> </ol>

National Quality Framework Priorities	Key steps
That the expertise, culture, values and beliefs of families are respected and families share in decision making about their child’s learning and well-being.	<p>Collect data and information regarding children’s cultural background.</p> <p>Use the data when planning for children’s sense of belonging and awareness of diversity in a community.</p>
Review the site sustainability program, make adjustments and implement effectively.	<p>Implement an audit of children’s lunch and snacks. What are they bringing?</p> <p>Implement a Landfill audit.</p> <p>Find out what the children know about sustainability.</p> <p>Implement a step-by-step program to develop understanding.</p>
Develop stronger relationships and communication channels with the main feeder school, Black Forest Primary School, to ensure a seamless transition to school.	<p>Begin transition visits in term 1 followed by regular visits and communication strategies.</p> <p>Be aware of the areas of increased vulnerability. Collect data and documentation on current children in the areas of vulnerability to see if intervention is needed in relation to the AECD data.</p>

17/03/2022

X   
 Education Director

X   
 Governing Council Chair Person

