



2023 annual report to the Community

# Clarence Park Community Kindergarten

Clarence Park Community Kindergarten number: 4617

Partnership: Greenhill South



Preschool director:

Carolyn Harbord

A handwritten signature in blue ink.

Date of endorsement:

07/02/2024



# Context Statement

Information about Clarence Park Community Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	92.5%		91.9%	91.2%
2021 centre		94.3%	96.9%	92.1%
2022 centre	94.5%	85.7%	92.8%	89.3%
2023 centre	85.3%	92.1%	91.4%	91.2%
2020 state	89.1%		84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

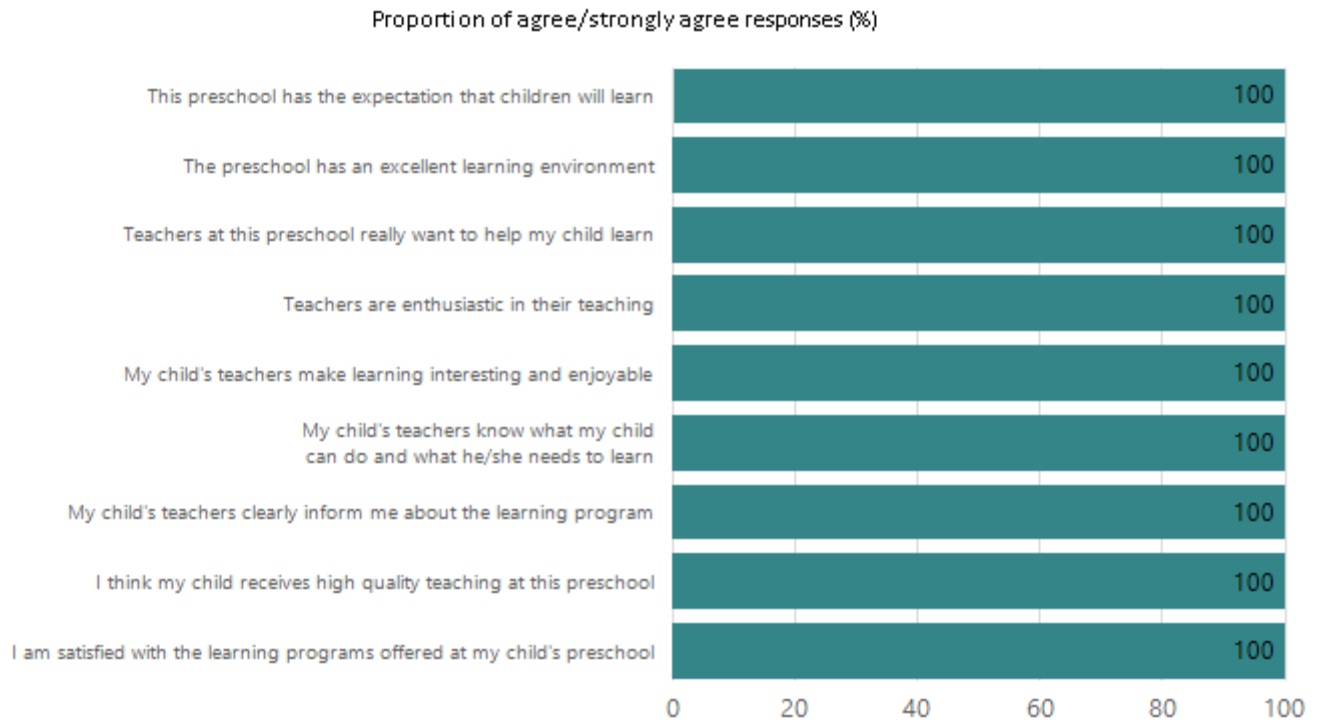
Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

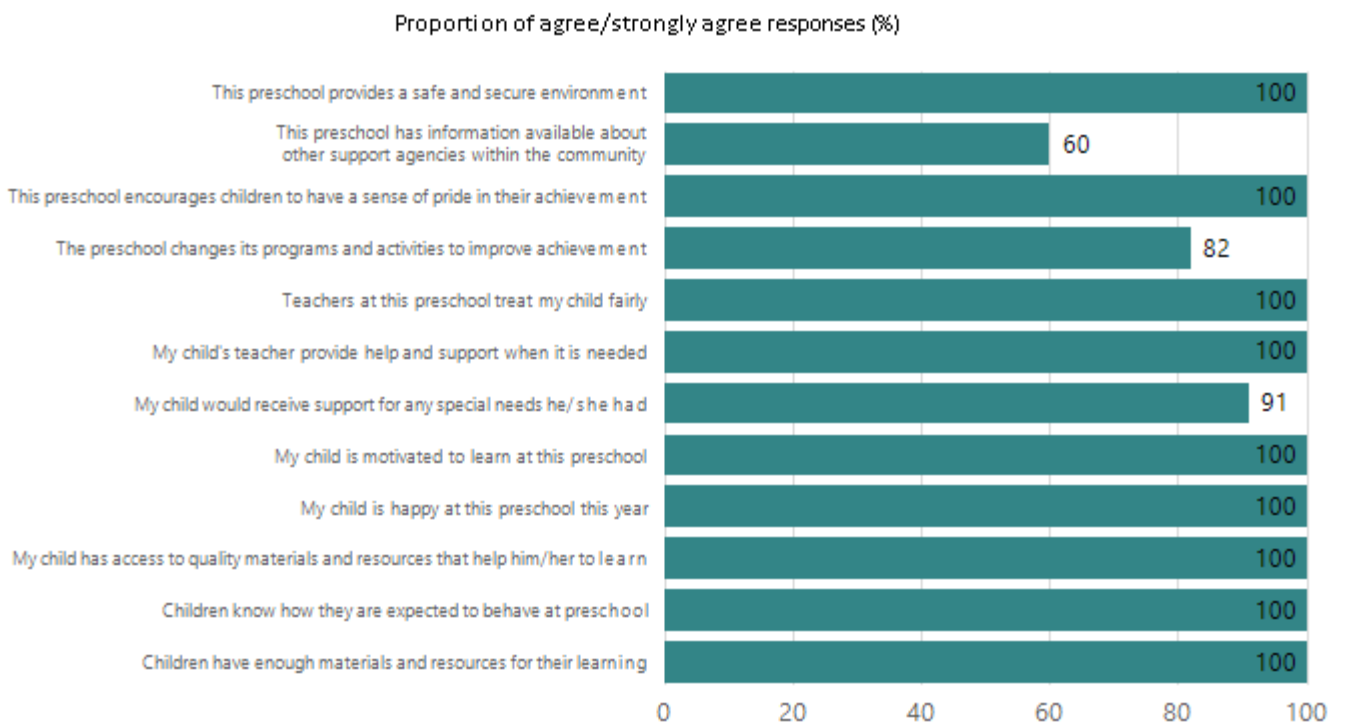
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

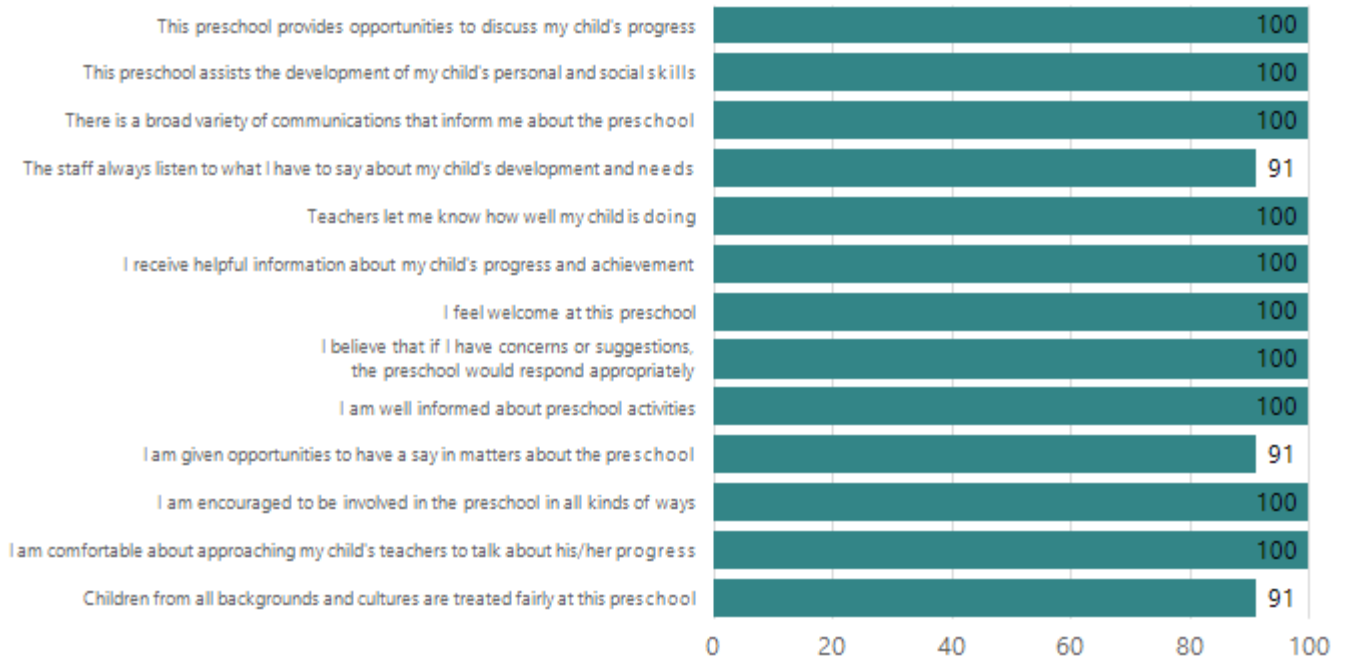
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

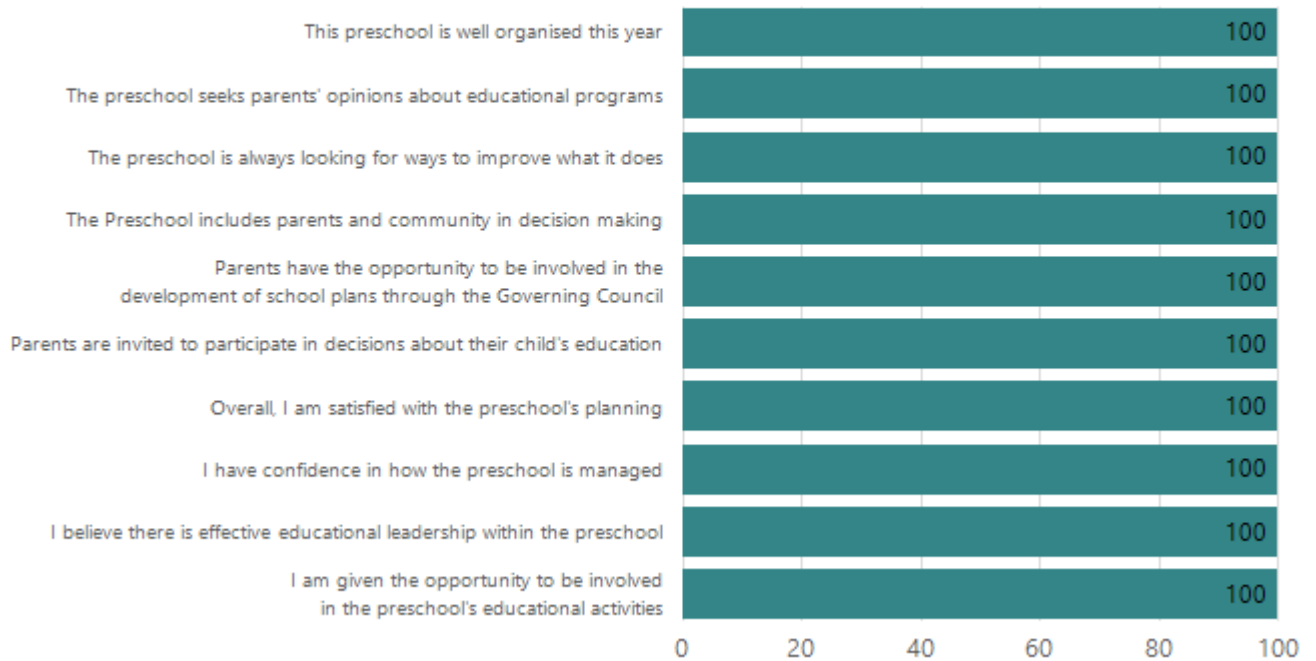
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0156 - Goodwood Primary School			3.5%
0475 - Westbourne Park Primary School	14.6%	13.6%	17.2%
0548 - Black Forest Primary School	58.5%	70.5%	51.7%
9037 - St Joseph's School - Kingswood	4.9%		
9999 - Unknown	12.2%	11.4%	19.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.5	0.0	0.8
Persons	0.0	4.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$456286
Grants: Commonwealth	\$0
Parent Contributions	\$49866
Fund Raising	\$4977
Other	\$1021

Data Source: School supplied data.

# Governing Council Report

The 2023 Clarence Park Community Kindergarten Governing council was comprised of parents from both Golden Llama and Sparkly Koala groups, and was a good opportunity to get to know families that otherwise had limited opportunities to cross paths. We also had a mix of returning and new families, parents who had been involved in Governing Council in the past and those new to the role.

This combination of experience and fresh perspective worked in a complementary manner. In relation to initiatives and events for the children and families for the year, experience showed us some of the wonderful events that we were most happy to continue. We were prepared for 2023 to be a year of change, particularly with the advent of Mid-Year commencing children.

Our first event for the year as a wider kindergarten community was Twilight Kindergarten on 21/3/23, a successful event that brought together families from both sets of days (Monday & Tuesday – Wednesday & Thursday). In the spirit of Harmony Day, families were encouraged to bring along a plate for sharing, linking it with cultural heritage. The generosity and diversity of our community was celebrated on this lovely evening including musical performances, cultural dress and many plates of wonderful food.

The collective previous experience of Kindergarten among the Governing Council had set about a campaign to once again engage in an Art Exhibition. This event was held in 2022 as part of the SALA festival but there was some uncertainty around the timing of the event, particularly in relation to the commencement of Mid-Year children. With encouragement of Governing Council and a pledge of support, it was considered that this was indeed a valuable event for the children in relation to growth and development of self and identity, but also a great opportunity for families to again come together and celebrate the creativity of the CCK children. It was also a wonderful introduction for many commencing and continuing families and the ability to place faces to the new names we had been hearing about!

The children spent many weeks working on multimodal art pieces using the Colour Monster text as inspiration, with watercolour paintings and 3D works with loose parts and wood. The kindergarten was transformed into a wonderful gallery space and Governing Council worked together to provide a sausage sizzle as an act of fundraising for the event. Much positive feedback was received informally and should the kindergarten have the opportunity to create this again for the 2024 children, it is highly recommended.

The return of the Wheel-a-thon was much anticipated among the children and this successful event provides an opportunity to fundraise for some special projects around the kindergarten. In 2023, the children were consulted about the spending of the funds raised and agreed that a new home for the beloved chickens would be money well spent. The generous community at CCK provided not only pledges for laps cycled but also time volunteered to support the children on their quest to complete as many laps as they could. This event tied in with Special Person's Day, an opportunity for children to bring someone special to kindy and give them a peek into their world.

The continued 'Bring a Plant, Plant a Plant' initiative again saw the kindness of families as the gardens grew throughout the year, and both Golden Llamas and Sparkly Koalas were fortunate to have parents visit the kindergarten and talk about the varied roles that are played out in our community such as Engineers and Geologists.

The End of Year concert was a beautiful way to end the year and thank the dedicated staff for their hard work throughout the year as well as farewell a retiring staff member.

The Governing Council were also happy to support the staff at CCK as they continued to evolve their Philosophy Statement, and proudly approved the statement that was thoughtfully created by the CCK team.

On behalf of the 2023 Governing Council I would like to take the opportunity to thank Carolyn and all staff for the wonderful year the children had, and wish the 2024 families all the best for the year ahead.

Chairperson Felicity Pezzanite