



Our Philosophy Statement

At Clarence Park Community Kindergarten, we believe in fostering an inclusive learning environment that celebrates and respects the rich diversity of cultures, with an emphasis on Aboriginal and Torres Strait Islander culture. We recognise the importance of providing a foundation that nurtures the emotional well-being and growth of each child while instilling a sense of responsibility towards sustainability and the environment.

Emotional literacy

Our philosophy centres around creating a safe, nurturing, and engaging space where children feel valued, supported, and challenged in their learning. We embrace the principles of emotional regulation, understanding that each child requires strategies and tools to express and manage their emotions effectively. Through helping children name their emotions and express their feelings, we aim to ensure that all children feel seen, heard and understood.

Family engagement

Family engagement is a vital aspect of our kindergarten experience. We value open and respectful communication with families, recognising that parents and carers are the primary educators of their children. We actively involve families in their child's learning journey, providing regular opportunities for collaboration and shared decision-making. By fostering strong partnerships, we create a seamless bridge between home and kindergarten.

Community connection

Community engagement is integral to our philosophy. We recognise that children learn best when they are connected to their wider community. We actively seek partnerships with local schools, childcares and organisations so that children can develop their sense of belonging, security and connection.

Aboriginal Culture

We acknowledge and respect the Aboriginal and Torres Strait Islander cultures and perspectives. We seek to collaborate with the children to deepen their understanding of Kaurna ways of knowing and work in partnership with Aboriginal Elders and Educators.

Sustainability

Sustainability is a core value embedded in our curriculum and daily practices. We strive to foster in children an appreciation for nature, encouraging them to explore, respect, and care for the environment. We are committed to promoting sustainable practices by encouraging children to make positive environmental choices so that they can make an impact and difference in caring for the world.



Government of South Australia
Department for Education